

An education to **believe** in

Annual Improvement Plan 2025



St Joseph's Tobruk Primary School, Beenleigh

Explicit Improvement Agenda (EIA): School Wide Focus On Reading Comprehension

Explicit Improvement Agenda:

To have embedded a consistent approach to how we plan, teach, assess and moderate v9 English to progress student learning forward in reading comprehension.

To achieve this goal, we will:

- School and Brisbane Catholic Education (BCE) prioritised support for v9 curriculum development, learning and teaching practices to progress reading comprehension.
- Prioritise support for regularly and systematically collecting and analysing student learning data in line with school wide practices, processes and protocols.
- Implement consistent approach to homework, with a focus on reading.

Our success in 2025 will be measured by:

- 32% + of students achieving A or B in English.
- Increase number of students achieving above the national NAPLAN mean (Similar Student Data).
- Increase the Scale Score for each year level in Pat-R
 - ✓ Year 6- 123.5
 - ✓ Year 5- 122.5
 - ✓ Year 4- 110.5
 - ✓ Year 3- 104.1
- 80% + of students achieving the literacy 'core support range' using Dynamic Indicators Basic Early Literacy Skills (DIBELS).

Goal 2:

St Joseph's is a vibrant community where our students consistently demonstrate strong engagement in their readiness for learning behaviours.

To achieve this goal, we will:

- Tier 1 targeted 'circle time' strategy introduced. Staff PD & training of Berry Street Model (Model of introduce, embed, sustain).
- Communications to families and caregivers focusing on 'Attendance Matters'.
- Attendance processes and procedures prioritised - follow up unexplained absences with parents and caregivers.
- Student voice in options/possibilities for reaching targets.
- Engagement within community around options/suggestions to mitigate reduced attendance due to carpark upgrade.
- Year level % monitored and responded to weekly.

Our success in 2025 will be measured by:

- Attendance level across the school, % of students who attend school at least 90% of the time is at 65% or above.
- The % of students with unexplained absences at 10% or below.

Goal 3:

St Joseph's teaching staff are dedicated and self-reflective practitioners, continuously improving practices to progress student learning and/or wellbeing.

To achieve this goal, we will:

- Staff introduced to the People Performance Framework and Performing SET cycle.
- Teachers engage with the Leadership Capability Framework, Australian Institute Teaching School Leadership (AITSL) standards and SET Performance Development Plan.
- Appreciation, Coaching, Evaluation (ACE) model introduced.
- Teachers progress through the Performing Stages (Set, Check, Review). Time allocated through PPCT allocation.

Our success in 2025 will be measured by:

- Our teaching staff, 90% or above, have successfully completed the Performing Stage (Set, Check, Review) within the People Performance Framework.

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